

RVMS Learning Suggestions

Week 7 – May 25 -29

Grade 7 FI

Literacy	Numeracy
<p>See Attachment LA Week 7 for further instructions for the activities listed below:</p> <p>Activity 1: Reading Bingo Card</p> <p>Activity 2: Writing Piece: Invent a Ninja School or School of your choice</p> <ul style="list-style-type: none">• Watch the Video <p>Activity 3: Speaking and Listening- You Pick!</p> <p>Activity 4: Capitalization and Punctuation- use the following site https://ca.ixl.com/ela/punctuation-and-capitalization</p> <p>FILA –Grade 7 LFI and 7EFI- Listen to the song “Tous des frères” by Sylvain Cossette again. This time there are comprehension questions and vocabulary to look up in the dictionary. I have provided English translations for the questions and the link to the song is below.</p> <p>https://www.youtube.com/watch?v=drq4NN2kpu0</p>	<p>Jeu de la semaine: Continue le « Maths Training » et complète les « Challenges » sur www.sumdog.com.</p> <p>Questions Pratique : Complète les questions dans « Assignments » sur Teams (in the assignments tab on your math team, look for “Pratique - semaine 7”)</p> <p>Journal: “Math Journal 7 - Lequel n’appartient pas?”</p> <p>Problème de la semaine: “Venn-agramme” ou le copie en anglais “Now & Venn”.</p>
Science	Social Studies
<p>Regarde le document Science Semaine 7 (ou la version en anglais).</p> <p>Activité 1 – Vous pouvez regarder le lancement du Falcon Rocket et l'équipage Dragon. Créez les questions à poser les astronautes.</p> <p>Activité 2 – Créez votre propre “balloon rocket”</p> <p>Site-webs importants:</p> <ul style="list-style-type: none">• https://www.nasa.gov/multimedia/nasatv/index.html#public• https://www.nasa.gov/specials/nasaathome/index.html	<p>Watch: Canada: A People’s History Ep.7 – https://www.youtube.com/watch?v=4Qghq5O-N8w</p> <p>Read: https://www.cbc.ca/history/LESSONSSE4EP7CH1PA18LF.html Répondre aux questions suivantes: 1/ Quel groupe avait le plus de pouvoir? Quel(s) groupe(s) en avait le moins? 2/ Est-ce que vous pensez que c’était juste? Est-ce que les gens étaient vraiment libres comme aujourd’hui? »</p> <p>Créez un plan détaillé pour un grand essai sur les rébellions de 1837-1838. Reportez-vous à la page Web ci-jointe (https://www.telug.ca/adm3005/circuit/hesopt1.htm) pour une revue de la préparation des dissertations. N’oubliez pas d’inclure des détails pour soutenir les idées centrales de chaque paragraphe. Visez 8 à 12 paragraphes dans votre plan.</p>
Technology	Music and Art
<p>First off in Technology this week...remember “no stress, no pressure” but the lessons from each week will definitely teach you something if you take the time and at least follow through them.</p> <p>There is an optional Scratch Coding Competition sponsored through Brilliant Labs. The deadline is May 31st to submit. All the information is on the Brilliant Labs website. https://www.brilliantlabs.ca/scratch</p>	<p>We have given you all very elaborate lessons on Art, Technology, Coding and Music over the past 6 weeks. Now it’s time for you to show us your favorite Music, Art, Coding (Games) and Technology. You can tie it all together in a presentation with office 365 if you want.</p> <p>Enjoy the nice weather!</p>
Guidance	Physical Education
<p>RAINBOW BREATHING! Arms start at the side of your body; arms go up as you breathe in and go down as you breathe out (arms make a rainbow)! Check out this video – it’s a great way to start your day with fresh perspective! https://youtu.be/O29e4rRMrV4As Remember to always reach out if you need to chat! Sandra.harrington@nbed.nb.ca</p>	<p>Review the FITT chart for flexibility and fill in your student activity sheet under flexibility. Please fill in your exercise log and continue training for the virtual 5km Rave Run for those of you that want to challenge yourself. Stay tuned, stay healthy and Raider Strong! See attachments for details.</p>